

Linguistic Aptitude Assessment Conditions for the 1st Grade of the International Department at Public Primary School No. 20, named after Prince Jan Dobry in Opole

1. The linguistic aptitude assessment is conducted orally in the candidate's native language.
2. The candidate receives tasks at two stations, each with a committee consisting of four people, two at each station.
3. At each station, the candidate receives 4 tasks. For correctly completing a task, the candidate can receive a maximum of 5 points. For correctly completing all tasks at both stations, the candidate can receive a maximum of 40 points.
4. At the first station, skills referred to in paragraphs 5a to 5d below are assessed. At the second station, skills referred to in paragraphs 5e to 5f below are assessed.
5. During the assessment, the candidate receives tasks to evaluate linguistic aptitude in the following areas: a. Properly analyzing and synthesizing words. b. Understanding a written word and selecting an appropriate illustration for it. c. Constructing a correctly structured sentence from word jumble. d. Causal thinking and selecting adequate, rich vocabulary during a discussion about a specified picture story. e. Repeating short word sequences in a foreign language. f. Memorizing new words in a foreign language based on a simple illustration.
6. The candidate achieves a positive assessment result if they score 12 points.
7. Obtaining a positive assessment result does not guarantee admission to the international department. In accordance with Article 138, paragraph 2 of the Education Act of December 14, 2016 (Journal of Laws of 2021, item 1082, as amended), in the case of a larger number of candidates, the linguistic aptitude assessment result is taken into account in the first stage of the recruitment process. Each year, the minimum required points for qualifying a candidate for the international department class depend on the level of all candidates.
8. The linguistic aptitude assessment examines vocabulary richness, practical knowledge of grammar rules, language and stylistic sensibility, basic practical language knowledge, as well as the ability for logical thinking based on the candidate's native language.